

School Improvement Plan

Barrington Middle Schools

Travis Lobbins & Craig Winkelman, Principals

Station Campus



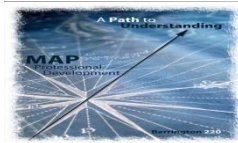
Prairie Campus



Agenda



ISAT Data



Goals



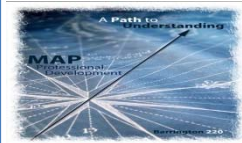
Social Emotional Learning



Agenda



ISAT Data



Goals

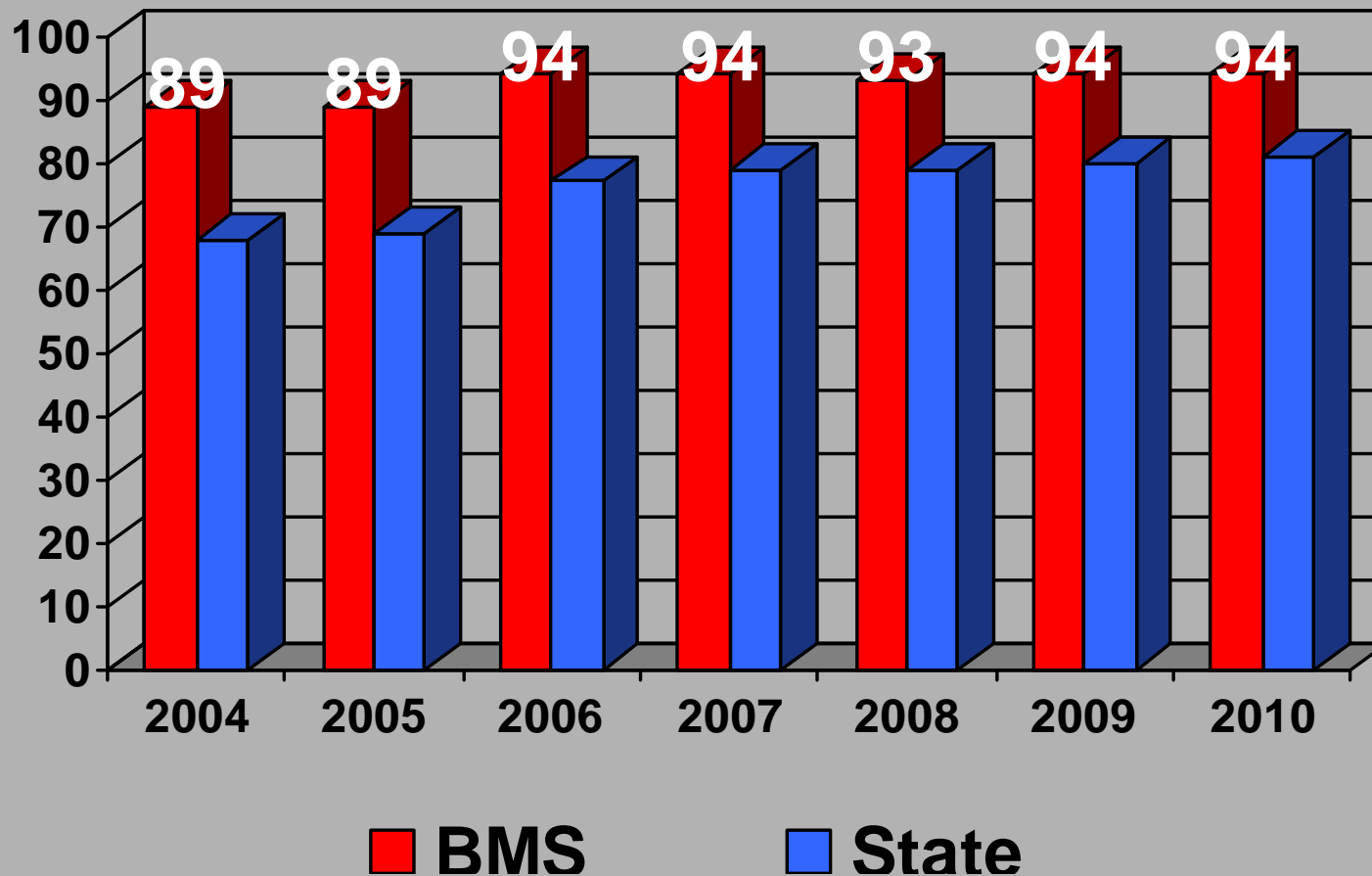


Social Emotional Learning



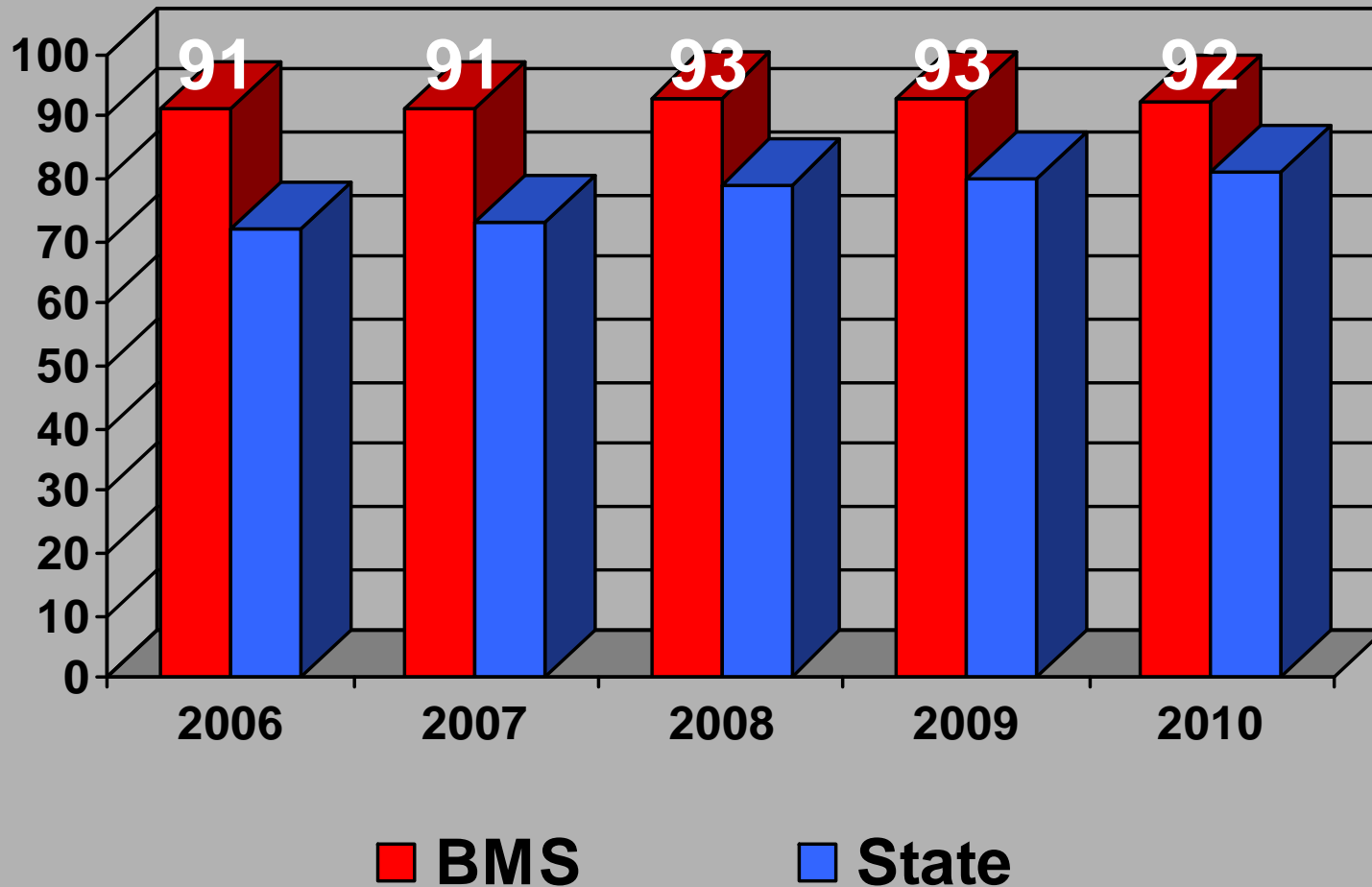
Barrington Middle Schools

Percent of Students Meeting and Exceeding Standards



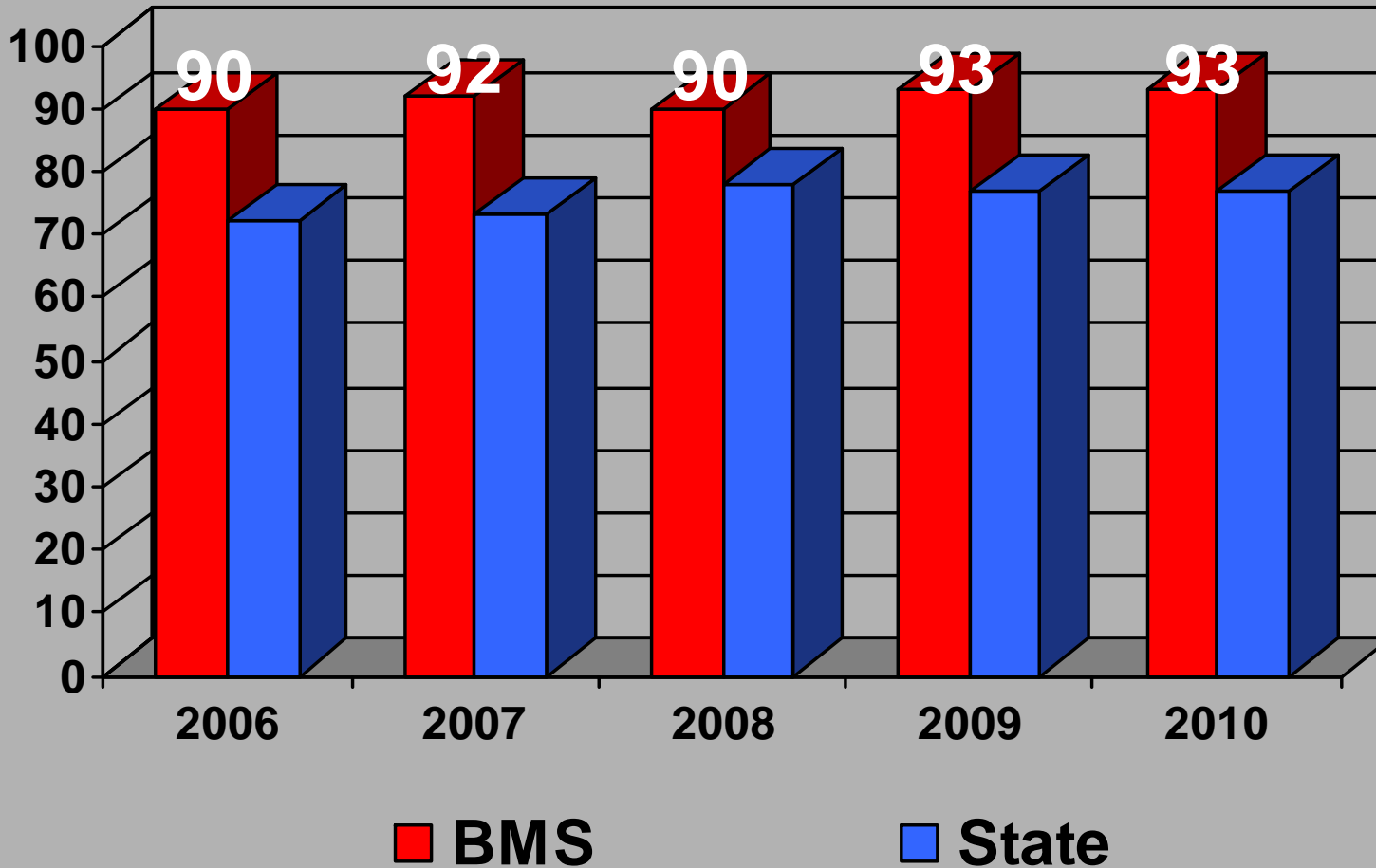
6th Grade Reading

Percent of Students Meeting and Exceeding Standards



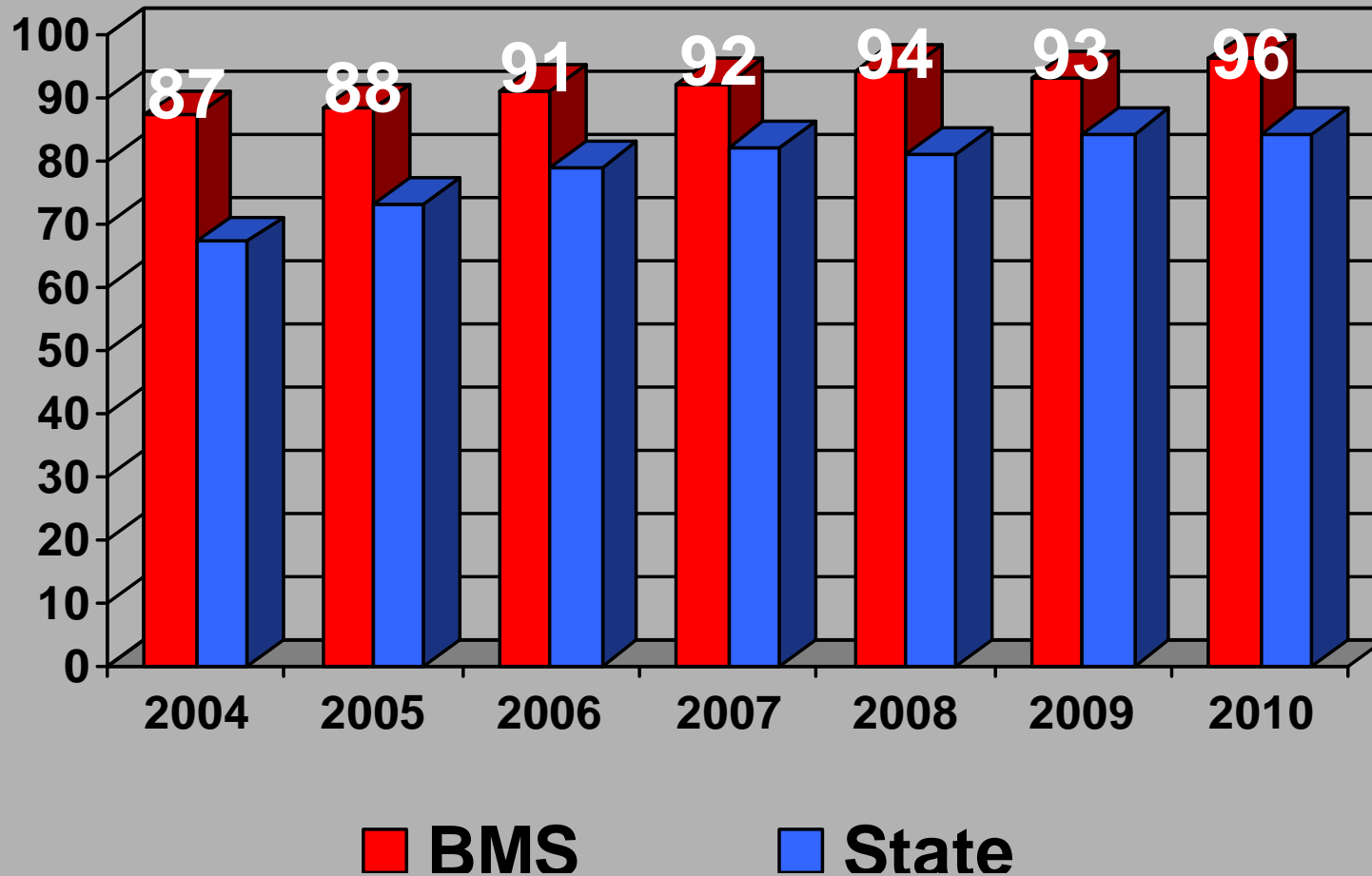
7th Grade Reading

Percent of Students Meeting and Exceeding Standards



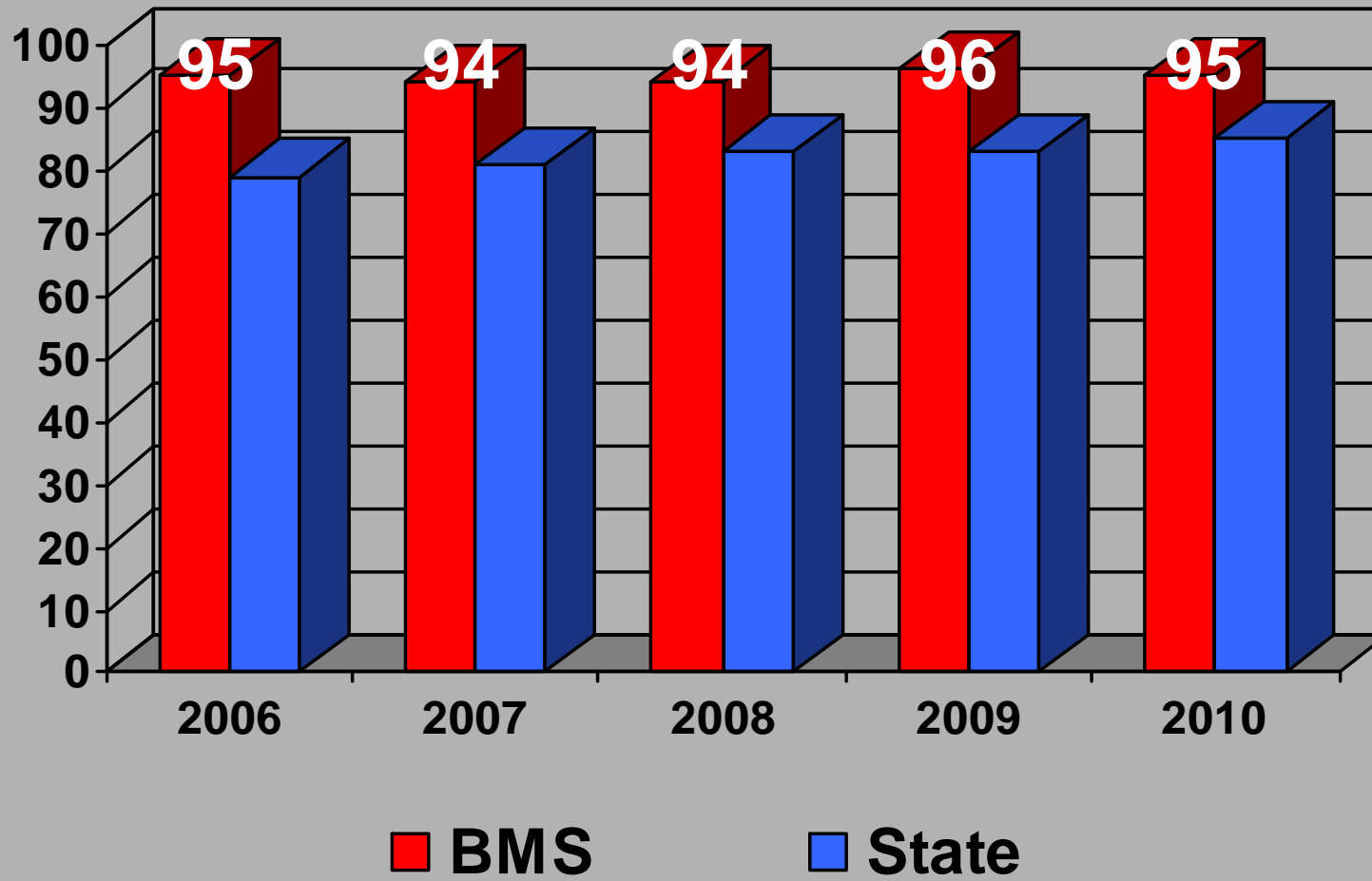
8th Grade Reading

Percent of Students Meeting and Exceeding Standards



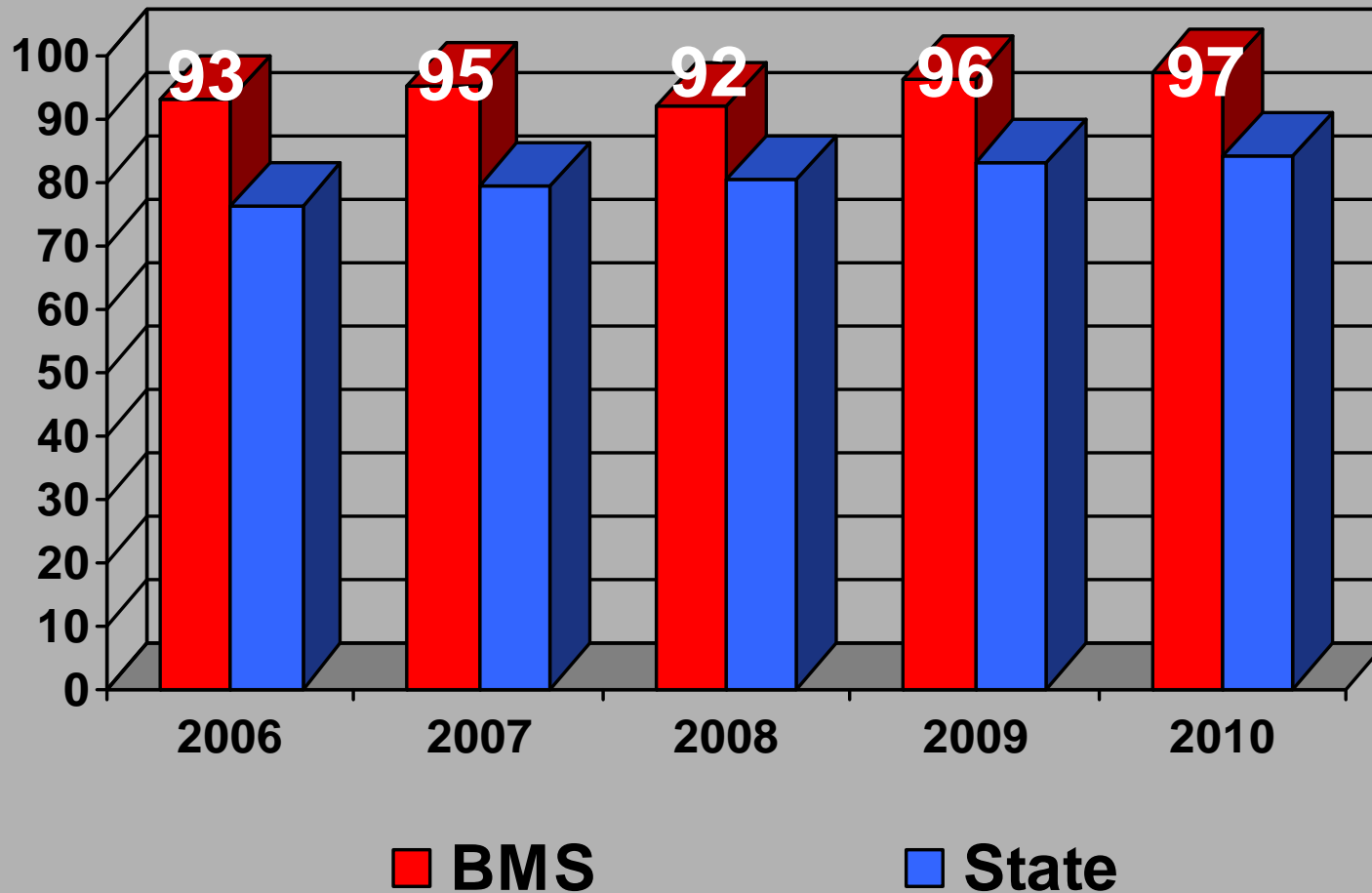
6th Grade Math

Percent of Students Meeting and Exceeding Standards



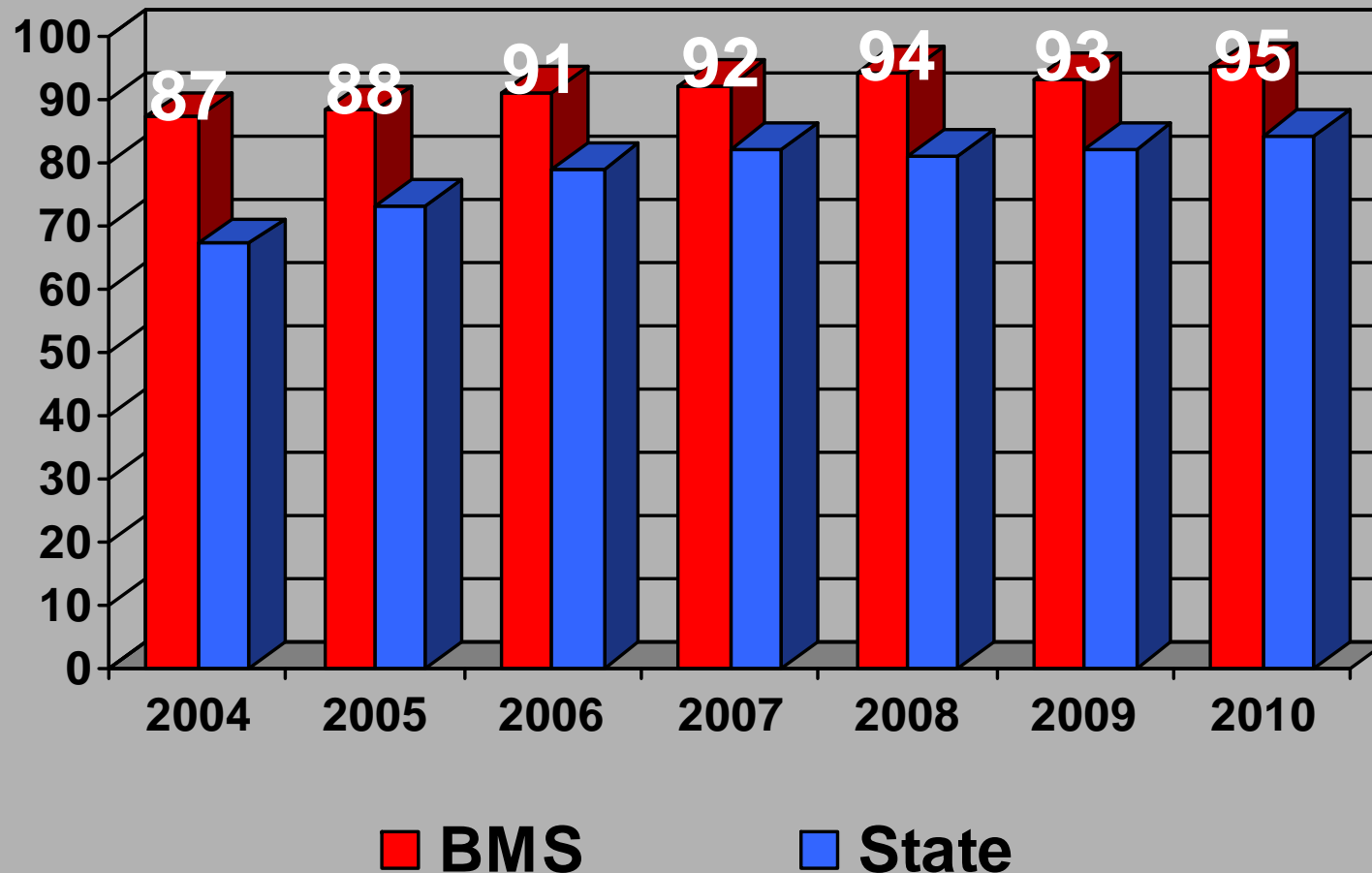
7th Grade Math

Percent of Students Meeting and Exceeding Standards



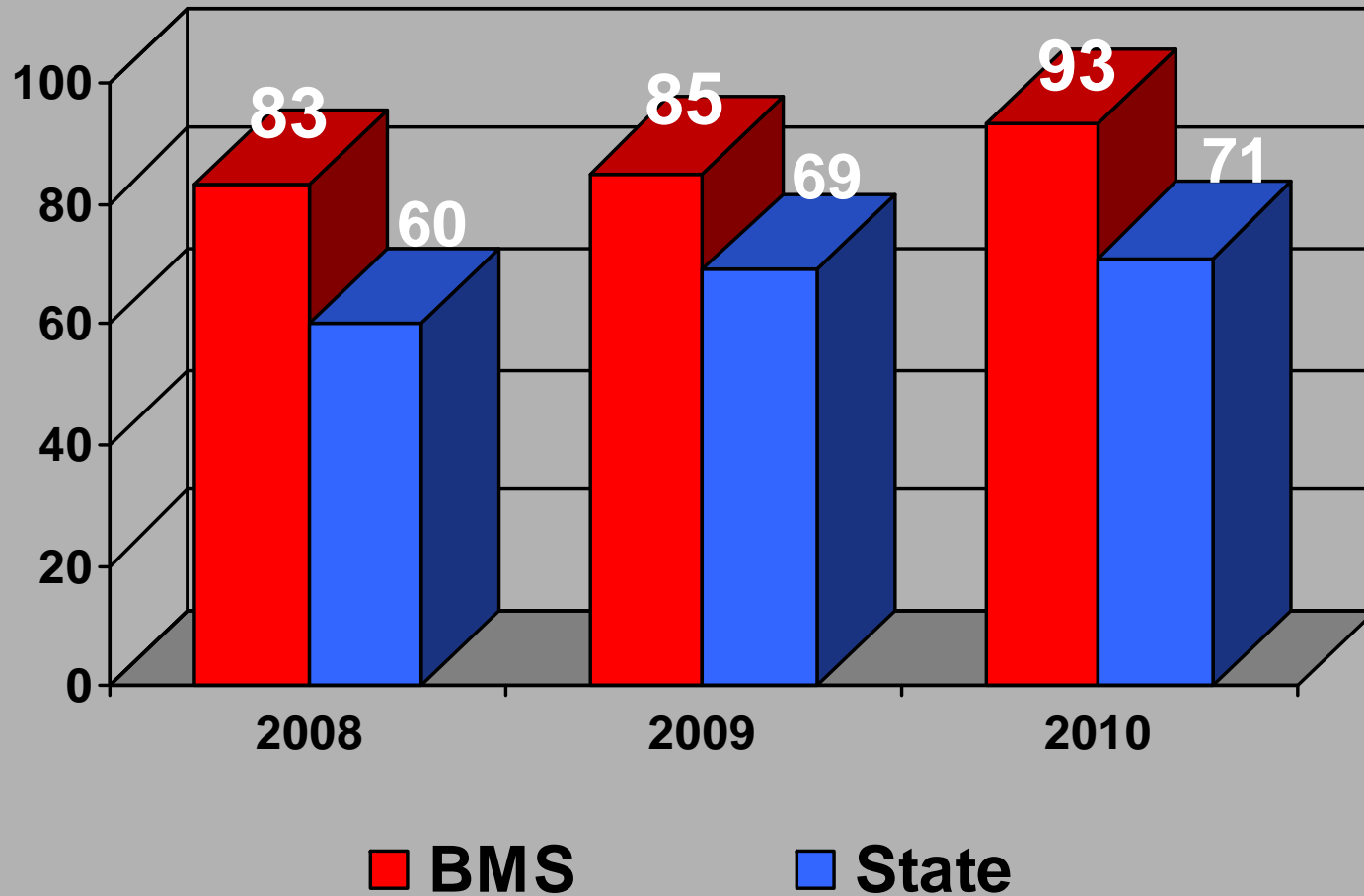
8th Grade Math

Percent of Students Meeting and Exceeding Standards



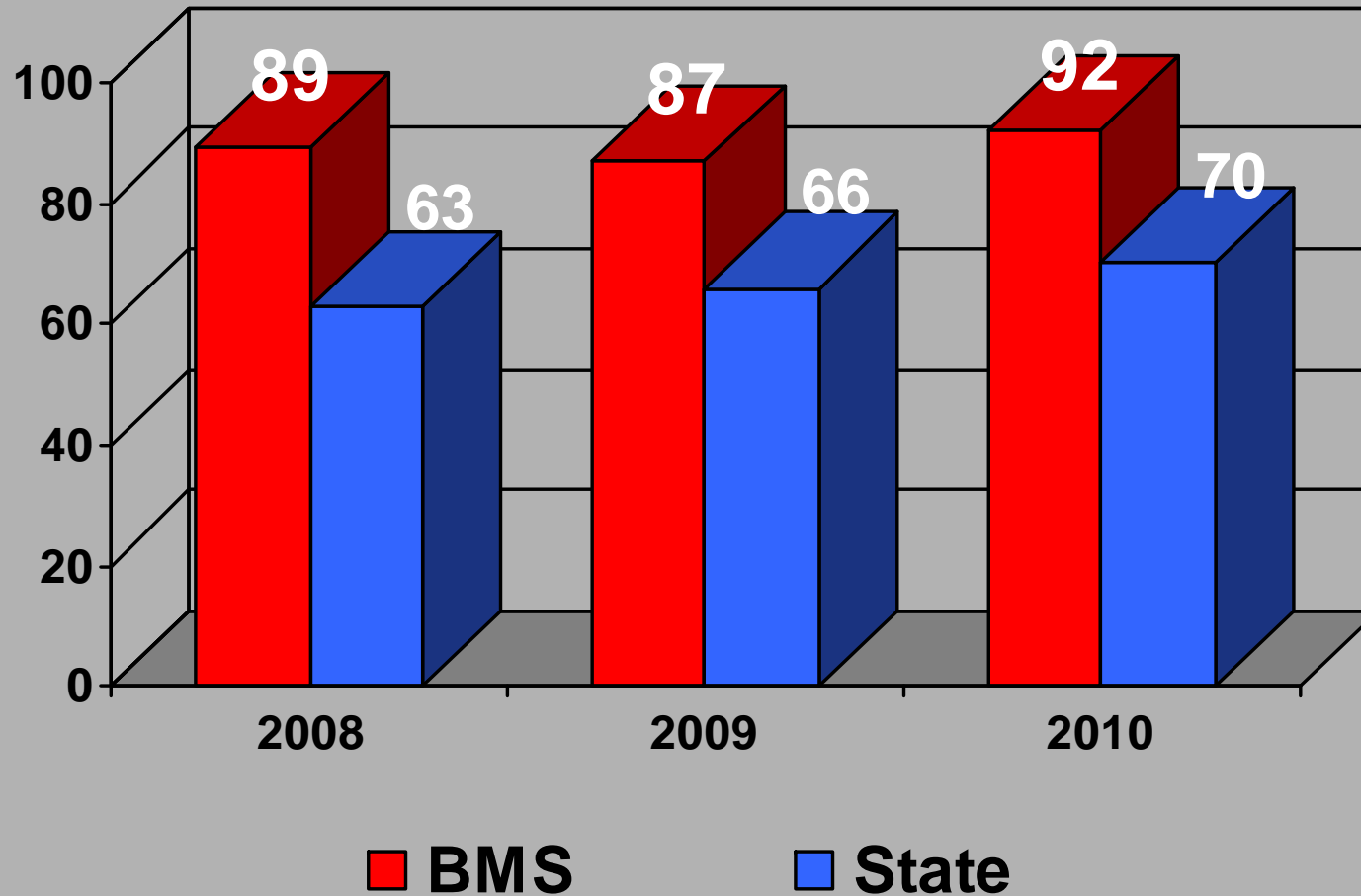
6th Grade Writing

Percent of Students Meeting and Exceeding Standards



8th Grade Writing

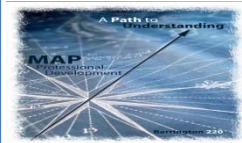
Percent of Students Meeting and Exceeding Standards



Agenda



ISAT Data



Goals

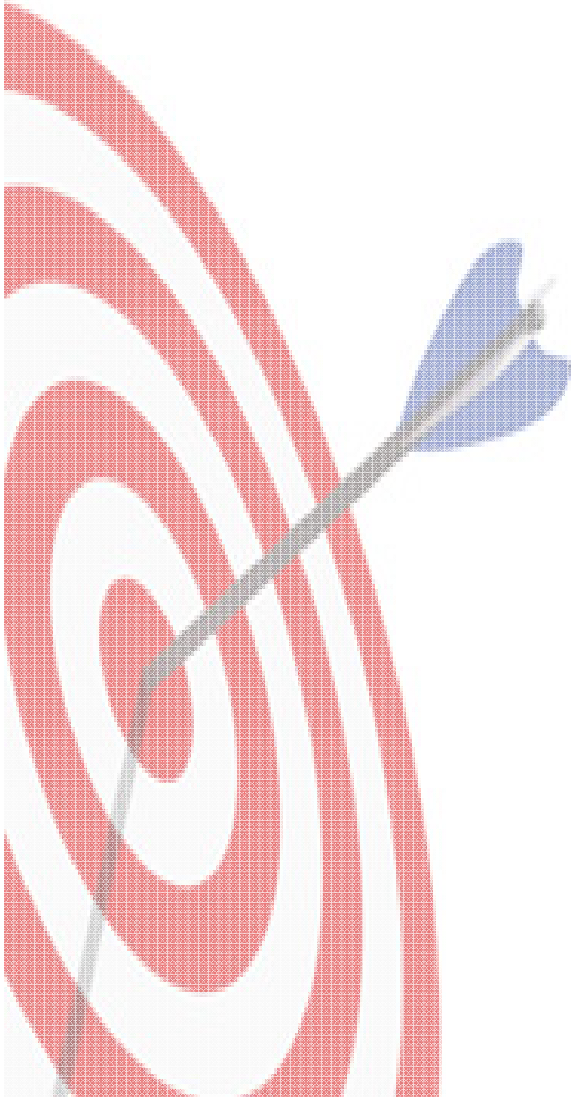


Social Emotional Learning





School Improvement Goals 2010-11



To improve reading and writing achievement for all students as measured by ISAT

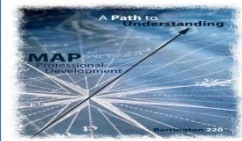
To improve math achievement and extended response scores for all students as measured by ISAT

To improve student perceptions, attitudes and feelings as measured by the Illinois Youth Survey

Agenda



ISAT Data



Goals



Social Emotional Learning

BARRINGTON



220

COMMUNITY UNIT SCHOOL DISTRICT

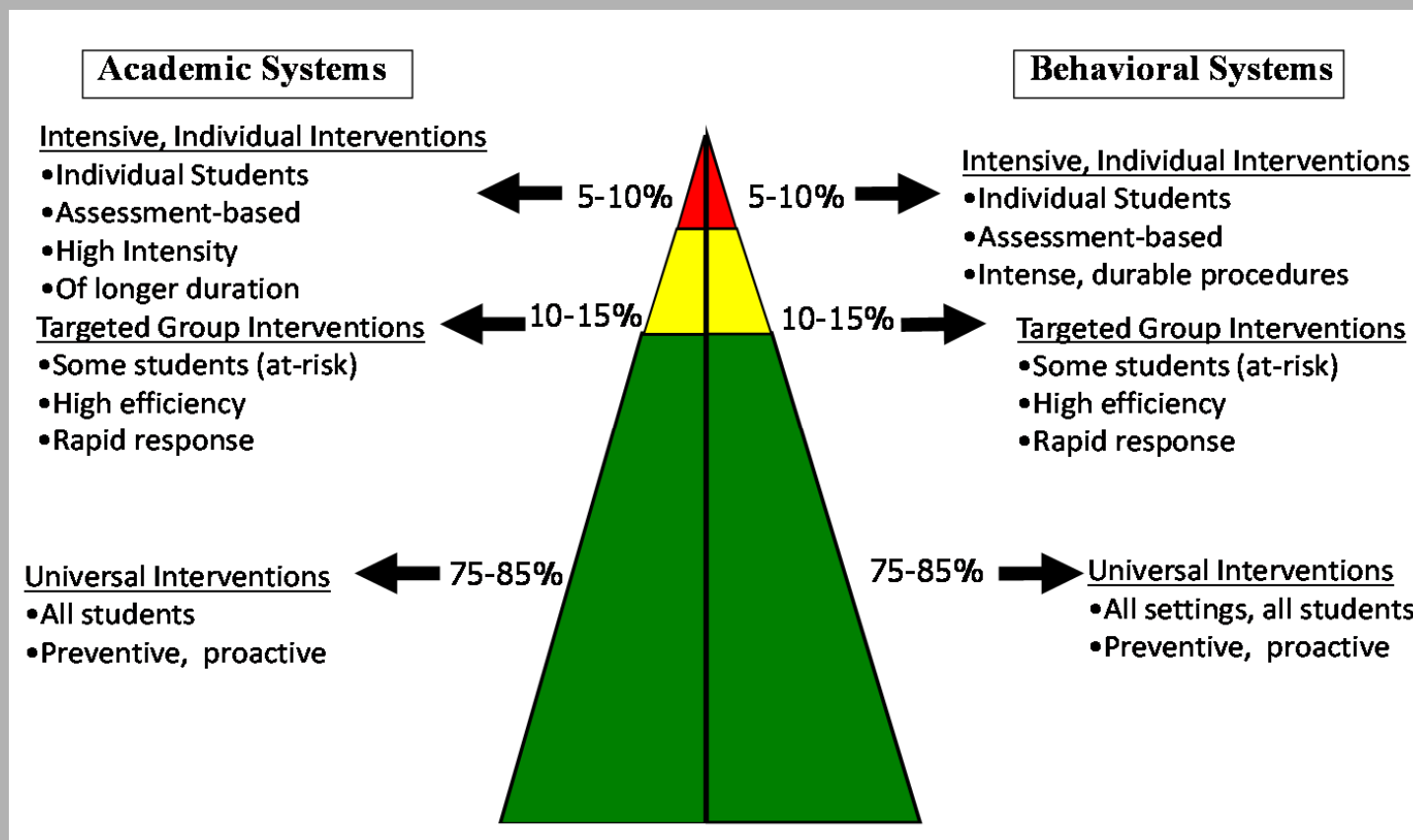


RtI Pyramid

**Social
Emotional
Learning
Standards**

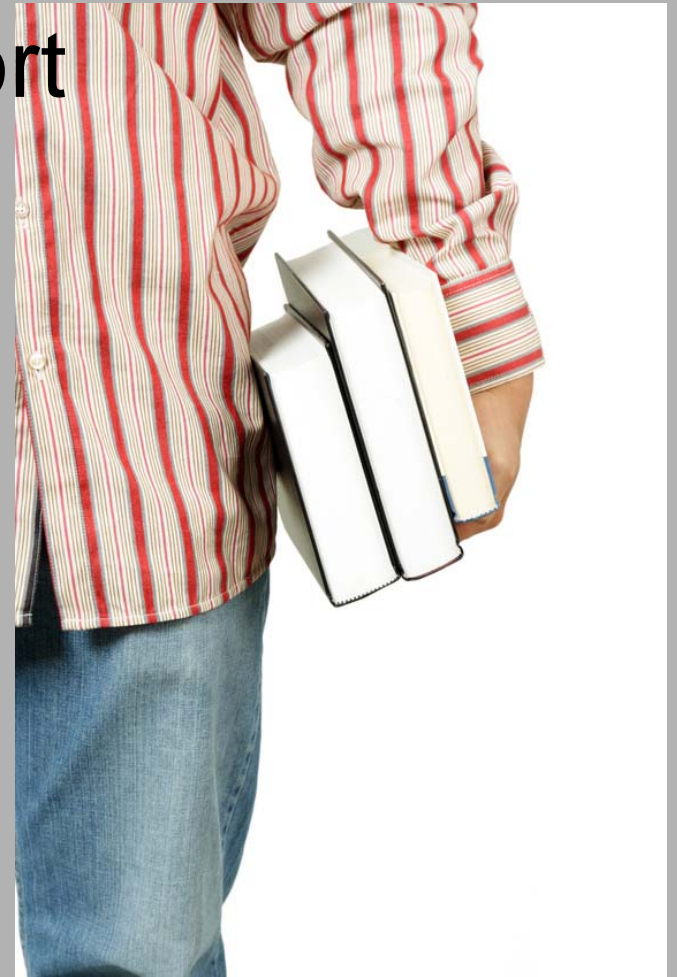


RtI School Wide Approach



SEL School Wide Approach

- Positive Behavior Support
- Character Education
- Health Curriculum
- Library Media Services



Counseling Services

- Tier 1 for All Students
 - Themes
 - Topics
 - Skills



Counseling Services

- Tier 2 provided as needed
- Tier 3 Intensive support



6th Grade Example- Bullying

Directions: You have 5 minutes *working with your group to create a 2 minute skit based on the scenario you have been given. On the index cards are the different roles often found in bullying situations. Each person in the group needs to pick at least one role to play in the skit.*



7th Grade Example- Stress

Positive Ways to Manage Stress:

Talk about it

Get organized

Manage your time

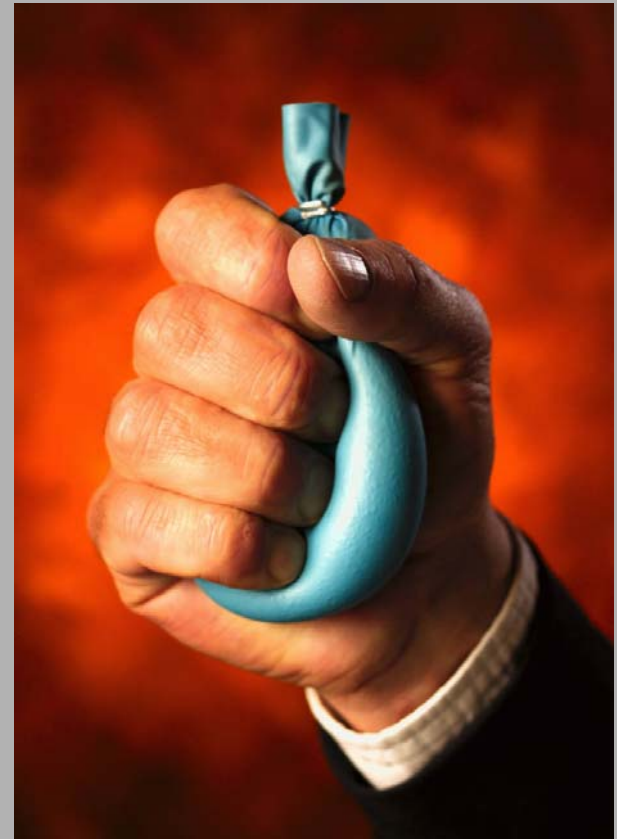
Set goals

Problem solve

Know your limits

Laugh

Take care of yourself



8th Grade Example-Harassment

Types of Harassment

Verbal

Sexual

Visual

School Initiatives

Positive Recognition

Service Learning

Recognizing Diversity

Youth Leadership

Annual Programming



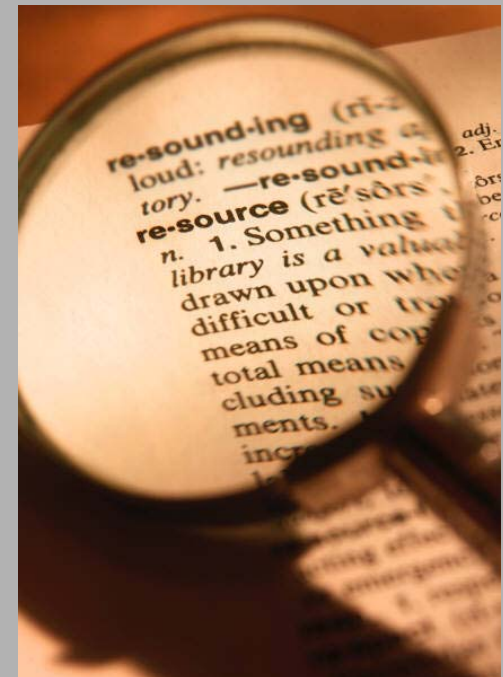
Resources & Communication

School Web pages

Hospitals/Mental Health Assessments
Community Agencies
Resources for Drug & Alcohol Abuse
Crisis Hotlines

Electronic Reporting Forms

Bullying
Social Emotional Help





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